Code: CS3T3

## II B.Tech - I Semester - Regular Examinations - December 2015

## PROGRAM DESIGN (COMPUTER SCIENCE AND ENGINEERING)

Duration: 3 hours

Max. Marks: 70

PART - A

Answer *all* the questions. All questions carry equal marks 11x 2 = 22 M

- 1. a) What is the need of library functions? Give any 2 examples of library functions.
  - b) Define Pointer to an array with an example.
  - c) List out any 4 characteristics of modular programming.
  - d) Define scope of variable in C language. Explain with example.
  - e) What is the difference between character array and string?
  - f) What do you mean "Array of Structures"? Give an example.
  - g) Explain the effect of following statements. int a,\*b; b=&a;
  - h) What is the difference between the functions "malloc" and "calloc"?
  - i) Write about binary files in C.
  - j) What is the advantage of using macro definitions in a program?
  - k) What is conditional Compilation? How does it help a programmer?

## PART - B

Answer any *THREE* questions. All questions carry equal marks.  $3 \times 16 = 48 \text{ M}$ 

- 2. a) Explain about void functions without arguments and void functions with input arguments with examples? 8 M
  - b) Describe the top down design used in C language. Also explain how the structured charts will be helpful in top down design.

    8 M
- 3. Develop a top down Modular program to
  - a) Read two integer arrays with unsorted list of elements.

8 M

b) To sort them in ascending order.

8 M

- 4. a) Explain about the following string handling functions with examples. 8 M
  - i) strcat()

- ii) strcpy()
- b) What is type-defined structures? Differentiate Structure and Union with a clear example for each. 8 M
- 5. a) How do we access a variable through its pointer? Explain with example.
  - b) Write a program that reverses the elements of a given array using a pointer parameter.

    8 M

- 6. a) Explain about procedural and data abstraction with an example. 8 M
  - b) Write a program to copy the content of one file into another. 8 M